

Priority Name	3. Integrate our education and workforce development efforts and data systems.		
Priority Lead	Delaware Department of Labor		
Priority Description	Align our education and workforce system through the Workforce Innovation and Opportunity Act. We must expand postsecondary education options, including apprenticeship, as well as services to individuals with a disability or another barrier to employment. Further, we must design a workforce data quality campaign to ensure that our partners have the necessary information to ensure our human capital can compete in a global economy.		
Scale	<ul style="list-style-type: none"> By the 2016-17 school year, Delaware Pathways will impact more than 900 students with disabilities and 2,100 economically disadvantaged students; By the 2017-18 school year, Delaware Pathways will impact more than 1,800 students with disabilities and 4,200 economically disadvantaged students; and By the 2018-19 school year, Delaware Pathways will impact more than 3,000 students with disabilities and 7,000 economically disadvantaged students. <p>*It is expected that enrollment for youth with disabilities will reflect ~15% and economically disadvantaged student enrollment will reflect ~35% of the total DE Pathways enrollment for each reporting year—matching the approximate grade 9-12 student population.</p>		
Major Work Strategies	<ol style="list-style-type: none"> Expand career support services, job placement services, and postsecondary programming for youth, with specific attention to youth who are at-risk of not completing high school (economically disadvantaged and/or another barrier as defined by WIOA); Ensure students with disabilities participate in education and training programs and receive career support services that align with their postsecondary goals; and Align data systems to improve policy and programming for in-school and out-of-school youth as well as adults. 		
Success by 2018-19	*Key Metric(s)	Baseline & Date	Target & Date
	Percent of in-school youth who are at-risk of not graduating high school (economically disadvantaged and/or another barrier as defined under WIOA) that exit high school and successfully transition into postsecondary education	In the 2014-15 school year, 32% of at-risk youth enrolled in a WIOA in-school youth program (97 students) exited high school and transitioned into postsecondary education (August 2016)	By December 2019: 50% of at-risk youth enrolled in a WIOA in-school youth program (~150 students) will exit high school and transition into postsecondary education
	Percent of youth with an individualized education program (IEP) that exit high school and successfully transition into postsecondary education and/or the workforce	In the 2014-15 school year, 83% of youth with an IEP (376 students) exited high school and transitioned into postsecondary education and/or employment (August 2016)	By December 2019: 87% of youth with an IEP (410 students) will exit high school and transition into postsecondary education and/or employment
	Percent progress on Workforce Data Quality Campaign (WDQC) "Mastering the Blueprint" annual survey	In the 2015-16 school year, 19% of indicators (4 of 13 indicators) in the WDQC blueprint were identified as "making progress" or "completed" (August 2016)	By December 2019: 58% of indicators (12 of 13 indicators) in the WDQC blueprint will be identified as "making progress" or "completed"
Milestones	Activity	Milestones	
	Expand career support services, job placement services, and postsecondary programming for youth,	Expand apprenticeship programs in partnership with the DE Economic Development Office and Dept. of Edu.	
		Create pre-apprenticeship policy and procedures as part of career pathways approval process (revise CTE policy and procedures as necessary)	
		Develop Dept. of Labor pre-apprenticeship certification	
		Timeline (by when)	

	with specific attention to youth who are at-risk of not completing high school	Align summer youth employment program to in-school activities and career pathways	
		Evaluation of summer youth programs	
		Build data routine to support in-school youth RFP and awarded vendors	
		Build data routine to support out-of-school youth RFP and awarded vendors	
		Review drop-out, on-track to graduation, chronic absenteeism as part of WIOA referral process	
		Partner on vetting, student certification, and public report for in-school and out-of-school programs	
		Map student scholarship opportunities through the Dept. of Edu., Office of Higher Education, and Dept. of Labor	November 2016
		Pilot cross-agency incentive programs and emergency assistance related to in-demand careers	March 2017
		Develop public policy to support cross-agency coordination of scholarships for in-demand careers	September 2017
		Merge continuing education resources to support for in-demand careers	January 2018 (annually thereafter)
	Coordinate DE Job Link, SPARC, and Del Tech data integration	April 2017	
	Create functionality within DE Job Link to post student internships and employment opportunities	July 2017	
	Ensure students with disabilities participate in education and training programs and receive career support services that align with their postsecondary goals	Overall goal for DVR pre-employment staff and transition counselors to be more fully integrated into the school district/school routines	
		Develop evaluation model for pre-employment staff—target 8 th to 9 th grade transition and high school matriculation and graduation	
		Develop cost sharing structure between DVR and school districts to support pre-employment staff	
Build body of research to inform teacher professional learning—consult with NCACT as needed to support this work			
Build data dashboard for school districts to build local implementation plan, transition data			
Build process for local plan development			
Create coaching model to support data review and local plan development			
Map activity/structure in financial proposal, seek external funding to support the project			
Develop training resources for teachers, administration, and project team (online & face-to-face)			

		Develop partnership model between DVR and partnering school districts	
		Develop sub-grant process for pilot school districts/schools	
		Develop evaluation criteria for pilot project	
		Integrate training to support youth with disabilities in the college & career counselor/administrator conference	
		Integrate training for school system administrators and employers to support youth with disabilities into the DE Pathways annual conference	
		Develop face-to-face and online professional learning models for teachers and school counselors to support youth with disabilities	
		Conduct training for special education coordinators in partnership with Dept. of Labor, Division of Vocational Rehabilitation	
	Integrate data systems to provide customized support for in-school and out-of-school youth as well as adults	Expand the Dept. of Edu. and Dept. of Labor data-sharing agreement to include student level data under the Workforce Investment & Opportunity Act and in-state postsecondary institutions of higher education	April 2017
		Develop data routines for the Workforce Innovation & Opportunity Act that support in-school and out-of-school youth as well as students with disabilities	July 2017
		Develop data routines for postsecondary institutions of higher education that include unemployment and wage information	July 2017
		Partner to develop and submit federal grant applications to connect the P-20 data system and the statewide workforce data system	Ongoing
		Expand the P-20 council to include workforce data and oversight of state longitudinal data system	Ongoing
Develop data-sharing agreements across state agencies with in-state and third-party providers to capture certification, licensure, and credential data		Ongoing	
Partner with the DWDB to validate industry credentials		Ongoing	
Develop a public reporting process to share secondary, postsecondary, and adult education and training employment outcomes		School year 2018-19 (annually thereafter)	
Develop a dashboard for policymakers which includes labor market information and employment outcomes for education and training programs		School year 2018-19 (annually thereafter)	

		Partner with DOL and CIRWA to capture and present labor market information for the general public	Ongoing
		Conduct industry skills gap analyses to determine programmatic investment and model to expand education and training programs	Ongoing