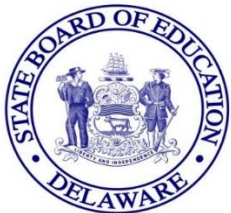




# Perkins V State Plan Update



**Delaware**  
Department of Education



# Agenda

- Review of Career & Technical Education in Delaware and the impact on youth and adult learners;
- Overview of the Strengthening Career & Technical Education (CTE) Act for the 21<sup>st</sup> Century; and
- Define next steps and opportunities for stakeholders to be involved in the State Plan development and public comment process.



# Perkins V State Plan

## Background

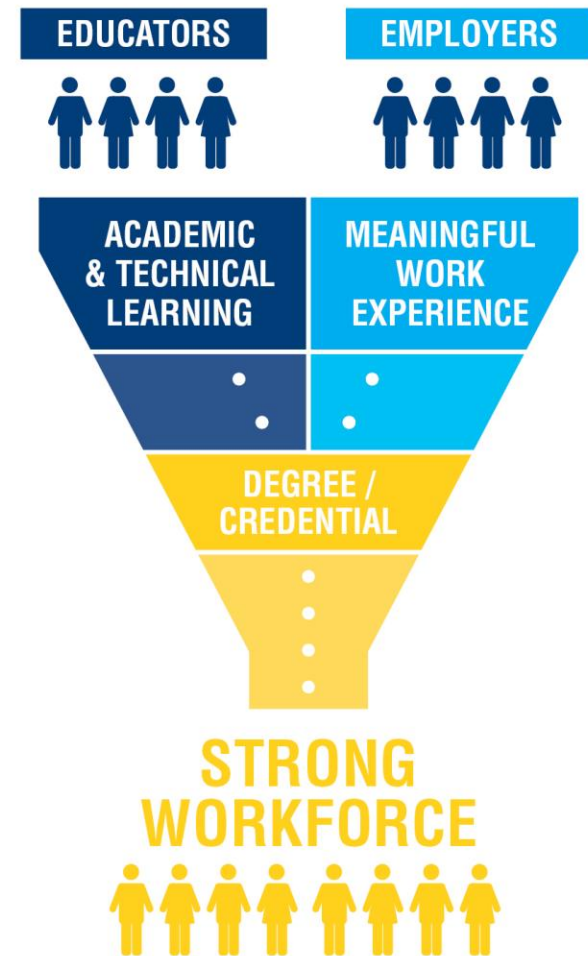
- The Strengthening Career & Technical Education (CTE) for the 21st Century Act (as known as Perkins V) is the largest federal funding source to operationalize CTE programs at the secondary and postsecondary levels;
- Builds on both the Workforce Innovation and Opportunity Act (WIOA) state plan and the Every Student Succeeds Act (ESSA) state plan; and
- CTE programs of study are designed to empower youth and adult learners to attain a secondary school diploma, earn an industry-recognized credential, certificate, or license that holds value in the labor market, and support transition into the workforce and/or in an apprenticeship, certificate, Associate, or Bachelor's degree program at an institution of higher education in Delaware.



# Career & Technical Education

## Background

- Career and Technical Education (CTE) programs of study are sequences of academic and technical coursework that span secondary (middle and high school) and postsecondary education (credential and two-year degree programs) to help youth and adult learners to enter the labor market.





# Career & Technical Education

## Delaware's Career Pathways System

### Education

Rigorous career pathways for all students, across key industry sectors, to ensure students earn early college credit and industry recognized credentials

### Experience

Meaningful work experiences and opportunities for career coaching, provided by a network of engaged employers, to ensure students' skills have value in the marketplace

### Support

Connected services across partnering state agencies and community organizations, to ensure all youth are able to realize their postsecondary identities

### Opportunities for every Youth and Adult Learner

Acquiring both academic and technical skills in combination with meaningful work experience gives students the freedom to choose their life's path



# Career & Technical Education

## Background

- At the secondary level, CTE programs of study exist in every comprehensive (16 school districts) and technical school district (3 school districts), in the majority of charter school districts (8 charter schools), and at the Ferris School for Boys and the Cleveland White School—impacting 83 schools across the state; and
- At the postsecondary level, CTE programs of study exist across the Adult Education Divisions of our Vocational-Technical School Districts (6 locations), at Delaware Technical Community College (4 campuses and 3 regional centers), and in correctional facilities.



# Who We Serve

## Secondary CTE Programs\*

- 56% of all youth in grades 7 & 8 participate in a middle school CTE program (18,485 out of 33,008 students)
- 67.9% of all youth in grades 9-12 are enrolled in a secondary CTE program of study (30,616 out of 45,062 students);
- 62% of all youth in grades 11 and 12 have completed 50% or more of the courses required to complete a secondary CTE program of study (13,386 out of 21,571 students); and
- 64% of all youth in grade 12 have completed a secondary CTE program of study (7,093 out of 11,046 students).

*\*non-duplicated student count*

Source: Delaware Department of Education (DDOE), school year 2022-23



# Who We Serve

## Postsecondary CTE Programs\*

- 9,794 students (6,996 at Delaware Tech, 1,374 at NCCVT, 803 at Polytech, 590 at Sussex Tech, and 31 in Prison Education) are enrolled in a postsecondary CTE program of study;
- 32% of concentrators (2,520 out of 7,979 students) earned a credential, certificate, or degree through a postsecondary CTE program of study; and
- 45% of students (1,069 out of 2,365 students) were placed into employment or continuing education six months after completing a postsecondary CTE program of study.

*\*non-duplicated student count*

*Source:* Delaware Department of Education (DDOE), school year 2022-23

*Note:* Data system transition underway. Student performance rates likely higher than reported.





# Perkins V State Plan

## Background

- Perkins V provides roughly \$6 million annually in federal funding to, *“expand opportunities for every student (youth and adults) to explore, choose, and follow career pathways to earn credentials of value”*;
- Perkins V requires the state to submit a state plan for any fiscal year (FY) under the Act; and
- A 4-Year Full State Plan will be developed for July 1, 2024, to June 30, 2027, that includes all administrative and financial activities under the Act.



# Notable Elements

## Continued Priorities

- Develop and prioritize operational routines that support student equity and program quality;
- Update and expand middle grades CTE programming;
- Increase student participation in immersive work-based learning; and
- Implementation of the postsecondary alternative funding formula.

## Updates

- New state performance levels with a required growth model to be applied to those performance levels over the next four years.



# Community and Stakeholder Engagement

Timeline	Activity
December 2023	<ul style="list-style-type: none"><li>• Presentations to CTE Directors, Delaware Workforce Development Board Executive Committee, and Delaware Advisory Council for Career and Technical Education</li><li>• Publish background materials to Delaware Pathways website</li></ul>
January 2024	<ul style="list-style-type: none"><li>• Presentations to additional stakeholder groups</li><li>• Draft State Plan presented to State Board of Education and full Delaware Workforce Development Board</li><li>• Begin formal public comment</li></ul>
February 2024	<ul style="list-style-type: none"><li>• Presentation to P-20 Council</li><li>• Conclude public comment</li><li>• Present plan to State Board of Education for final approval</li></ul>
March/April 2024	<ul style="list-style-type: none"><li>• Submission of signed Combined Workforce Innovation and Opportunity Act (WIOA) and Perkins State Plan</li></ul>
April 2024 through June 2024	<ul style="list-style-type: none"><li>• Support local recipients with completion of Comprehensive Local Needs Assessment and Local Application</li></ul>



# Next Steps

## Stakeholder Input on Perkins V Survey Process

- A series of guiding questions related to Career & Technical Education (CTE) Programs of Study and the Implementation of Perkins V has been developed for stakeholder input and consultation between January 2024 and February 2024.
- This survey (using SurveyMonkey) is organized in three sections, which include general demographic information, CTE programs of study, and CTE accountability. Estimated survey completion time is 10-15 minutes.
- Context is provided prior to a set of related questions. The respondent may respond to any or all questions that they feel are important. All responses allow for open comments.
- Responses to questions can be entered as a group or individually at: <https://delawarepathways.org/perkins-v-state-plan-public-comment>



# Next Steps

## Stakeholder Input on Perkins V

- **Programmatic Components** – input will focus on the career pathways system, middle school CTE programs, supporting all youth to become college and career ready, and operational routines.
- **Accountability Components-** input will focus on the secondary and postsecondary accountability model and relationship to ESSA and WIOA state plans, state determined performance levels and trajectories, and local performance level negotiation.



# Next Steps

## Public Comment Process

- The draft Perkins V State Plan will be presented to the State Board of Education on January 18, 2024;
- Stakeholder groups and/or individuals may submit public comment on the draft State Plan between January 4, 2024, and February 4, 2024, at: <https://delawarepathways.org/perkins-v-state-plan-public-comment>
- Responses to public comments will be catalogued to document the author, reference to the draft State Plan, and recommended action; and
- Feedback received through public comment will be denoted in the final Perkins V State Plan, which will be presented to the State Board of Education on February 15, 2024.



# Next Steps

## Connecting to Local Education Agencies and Postsecondary Partners

- Any community member or stakeholder interested in connecting with a specific local education agency or postsecondary institution to help develop the local application under the Act is encouraged to do so; and
- For more information on how to connect with a local education agency or postsecondary institution please contact:

Mr. Miguel Ramirez  
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Delaware Department of Education  
[Miguel.Ramirez@doe.k12.de.us](mailto:Miguel.Ramirez@doe.k12.de.us)



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